

SCIA

Singapore (Cambodia)
International Academy

Student Prospectus



Pursue endless possibilities



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ABOUT SCIA

SCIA is a K12 international school based in Phnom Penh, offering a unique curriculum which blends both Singapore and Cambridge curricula. We are a member of the Singapore Institute of Management (SIM) Group, the leading provider of a diverse range of education pathways and professional training in Singapore. Established in 2018, we have 350+ students from Nursery 1 to Grade 12 in these 4 academic years.

In addition to the K12 school, SCIA also have an enrichment hub, Play Network, that offers variety of programmes ranging from performing arts, sports, STEM, clubs and society. Moreover, our Education and Career Guidance (ECG) team is ready to equip students with the knowledge, skills and values needed to make informed decisions at key education stages to successfully transit from school to further education or work. For professionals and working adults, SCIA also offers Learning Gateway (LG), which is a professional platform providing opportunities for professionals and enterprises to excel in forward-thinking environments.

VISION: Inspiring Leaders for the Global Age

MOTTO: Pursue endless possibilities

GOALS: To inspire our students to become LEADERS:

Lifelong Learners
Entrepreneurial Innovators
All-rounded Achievers
Determined Individuals
Exemplary Leaders
Reflective Thinkers
Socially-responsible Citizens

MISSION: To be the leading institution that prepares individuals to be future-ready, maximises their potential and opens doors in life through education

VALUES:
Balanced
Resilience
Integrity
Gumption
Humanity
Trust & Respect
Excellence
Spirit of Innovative Adventure
Teamwork

WELCOME MESSAGE

“Prosper thy neighbour, will be the defining mantra for all of us.”

*Singapore's Foreign Minister Vivian Balakrishnan
The Straits Times Global Outlook Forum on 2 Dec 2016*

Believing in the mantra of prospering our neighbours, Singapore (Cambodia) International Academy (SCIA), a member of the Singapore Institute of Management (SIM) Group, brings the rigour and high quality of Singapore education to Phnom Penh, Cambodia. SCIA is fully owned by SIM which has a history of more than fifty years in providing private education and lifelong learning.

SCIA endeavours to follow the footsteps of SIM in opening more doors in life through education, enabling our students to pursue endless possibilities. SCIA takes pride in being a unique school in Phnom Penh with a strong team of committed school leaders from Singapore, assisted by competent educators talent-scouted from all over the world. The collective expertise of our academic faculty ensures the authenticity of an integrated Singapore and international education.

Our students will graduate with Cambridge-endorsed qualifications, widely recognised and valued by many leading universities and employers around the world. Our students are also given the option to pursue their pre-university education at SCIA Senior High School, SCIA Foundation Studies Centre (in collaboration with SCIA university partners) or SIM Singapore. The holistic curriculum encompassing cognitive, aesthetics, moral, physical and social domains will develop SCIA graduates as well-rounded individuals who strive for excellence with humanitarian values to care for the wider community.

SCIA embraces SIM's belief in “Doing Well” in all its ventures, and simultaneously “Doing Good” to the community it serves. “Doing Good” means giving back to the community. Our values-based and student-driven Service Learning programme is an integral part of our Character Education that instils in our students virtues and values through experiential learning, and at the same time, enables them to give back to society. SCIA will also engage with our key partners to see how we can play an instrumental role in Cambodia's education sector.

SCIA's unique international curriculum goes beyond classrooms and grades. Our diverse spectrum of Co-Curricular Activities (CCAs) allows students to discover their passion, unlock their leadership potential and to pursue endless possibilities. Our Signature Education Programmes: STEM (Science, Technology, Engineering, and Mathematics), Leadership, Entrepreneurship, and Talent Development programmes are specially designed to empower our students to be future-ready.

SCIA is a learning community, and parents are crucial partners in the developmental journey of the child. Come join our learning community, be a partner in educating the next generation and prepare our children to be future-ready: the BRIGHTEST LEADERS that they can be.



TAN WEE PIN
MANAGING DIRECTOR

ABOUT SIM



The Singapore Institute of Management (SIM) is a leading provider of a diverse range of education pathways and professional training in Singapore. It was founded in 1964 as a not-for-profit management institute, a spin-off of the Economic Development Board. SIM accomplishes its mission of education and lifelong learning through different arms, each catering to a specific market segment of learners.

WHY STUDY AT SCIA?

Singapore is one of the leading countries in education and ranks amongst the top in international studies. Our education system not only focuses on the students' academic performance, it also provides opportunity to maximise students' potential and helps them to excel in their areas of interest through co-curricular activities. The rigorous and holistic Singapore Education System helps to prepare students for the challenges in the 21st Century.

SCIA adopts the Singapore holistic approach in our Teaching & Learning. We focus on our students, aiming to groom them into well-rounded individuals and lifelong learners. Our learner-centric curriculum focuses on the holistic growth of the developing child, paying special attention to the student's social, physical, emotional and cultural needs. In SCIA, we aim to provide engaging and high quality education to prepare our students to be future-ready for the global age.

Singapore curriculum is well regarded internationally, recognised for its strengths in a teaching and learning culture which builds a strong foundation in reading, numeracy and scientific literacy for all students. It also places emphasis on development of students' thinking and communication skills, through exposure in application of knowledge in real-life contexts across subjects.

SCIA offers an international education whilst simultaneously inculcating Asian values.

FUTURE-READY CURRICULUM

SCIA is a full K-12 school, offering a unique curriculum which blends both the Singapore & Cambridge curricula. Information & Communications Technology is strongly anchored in Singapore's national curriculum in the primary years, leading to a Cambridge certification in the secondary and the post-secondary years. Being the first international school that offers this combination in Cambodia, SCIA students will go through a rigorous teaching and learning structure with timely reports on the learning processes. The programme is structured around five essential domains of holistic education – Cognitive, Aesthetics, Moral, Physical, Social, supported by SCIA's signature programmes – Entrepreneurship, Leadership and STEM (Science, Technology, Engineering and Mathematics).

SIGNATURE PROGRAMMES

- STEM
- Leadership
- Entrepreneurship

21ST CENTURY SKILLS

- Higher Order & Inventive Thinking
- Communication, Collaboration & Information Skills
- Civic Literacy, Global Awareness & Cross-Cultural Skills

HOLISTIC EDUCATION

- Cognitive
- Aesthetics
- Moral
- Physical
- Social

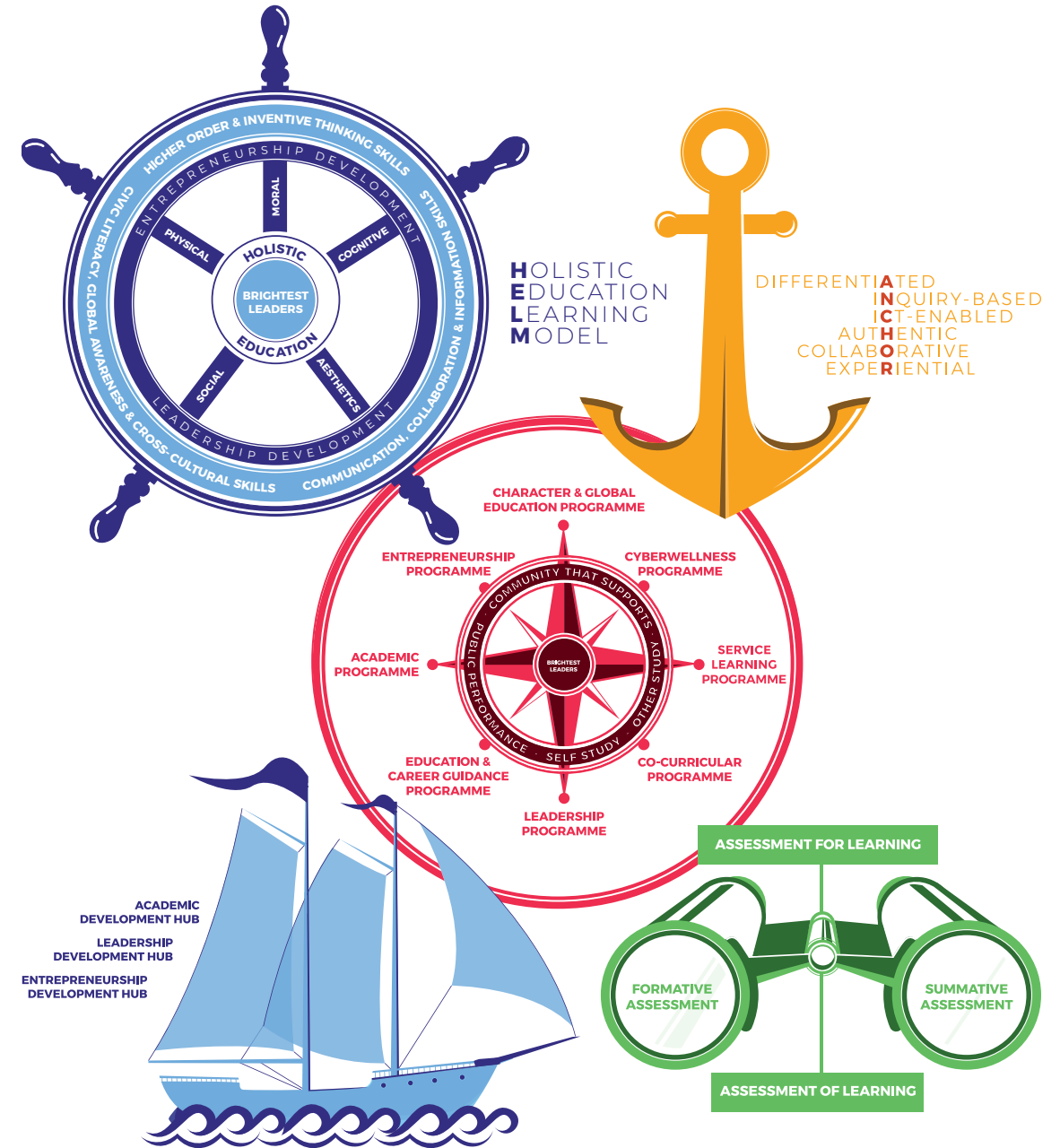


Singapore ranks amongst the top in international studies such as Trends in Mathematics & Science Study (TIMSS), Progress in International Reading Literacy Study (PIRLS) and Programme for International Student Assessment (PISA)

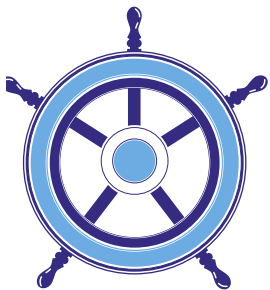
SCIA INTEGRATED SCHOOL DEVELOPMENT FRAMEWORK

SCIA's Integrated School Development Framework comprises five inter-connected domains:

The Curriculum Framework (**The Helm**), Pedagogical Framework (**The Anchor**), Assessment Framework (**The Binoculars**), Student Development Framework (**The Compass**) and Talent Development Framework (**The Sails**). Looked at in totality, the frameworks articulate SCIA's comprehensive approach towards providing quality learning experiences for every student who passes through the doors of SCIA. SCIA students are assured of a holistic learning voyage where they are equipped with relevant skills, attitudes and knowledge that enable them to pursue endless possibilities in life.



SCIA INTEGRATED SCHOOL DEVELOPMENT FRAMEWORK



CURRICULUM FRAMEWORK: THE HELM

Represented by a ship's helm, the curriculum steers the school towards its desired course. Our students are placed in the centre, emphasising the learner-centric approach that SCIA adopts. Holistic Education, Signature Programmes (Entrepreneurship & Leadership Developments) and 21st Century competencies complete the Curriculum Framework.



PEDAGOGICAL FRAMEWORK: THE ANCHOR

Our Pedagogical Framework is represented by the anchor, which symbolises the school's commitment to the constructivist approach to teaching. Anchored in a learner-centric environment, lessons are designed to be collaborative and inquiry-based, where students have the opportunity to learn in authentic and experiential settings.



ASSESSMENT FRAMEWORK: THE BINOCULARS

Represented by the binoculars, the Assessment Framework emphasises the use of meaningful assessments (both formative and summative) to provide clarity on the process of learning, channelling useful and timely feedback to both teachers and students.



STUDENT DEVELOPMENT FRAMEWORK: THE COMPASS

The compass is used to symbolise our Student Development Framework, where students navigate towards becoming BRIGHTEST LEADERS. Students are guided to engage their Heads (knowledge), Hearts (character) and Hands (action) to make a positive impact to the world around them.



TALENT DEVELOPMENT FRAMEWORK: THE SAILS

We believe that the intentional nurturing of each student's area of strength is imperative in order for him/her to realise his/her fullest potential. Like sails on a ship, our Talent Development Programmes (Academic, Entrepreneurship & Leadership) help take students further and faster in their pursuit of endless possibilities.

PRE-SCHOOL TO GRADE 12



PRE-SCHOOL

SCIA (Pre-School) embodies a unique blend of Singaporean and British curricula, centred around exploration and learning through play. Guided by experienced facilitators, students discover their strengths, transforming them into positive, motivated learners.

Students will participate in a holistic education, and can further their interests and talents through the wide variety of activities we offer. At Pre-School, the aim is to build confidence and independence, preparing students for the transition to primary school and for the global age.



PRIMARY SCHOOL

SCIA (Primary) inculcates a curiosity towards learning and maximises the students' potential. Through a broad range of academic and co-curricular experiences, students develop into confident and compassionate individuals; ready to contribute to society and the world.

SCIA adopts Singapore's primary school syllabus and curriculum for core subjects, namely English, Mathematics and Science. At the end of Grade 6, students will take the Cambridge Primary Checkpoint which gives valuable feedback on students' strengths and weaknesses before they progress to the next stage of education.



HIGH SCHOOL

SCIA (High School) provides opportunities and platforms for students to develop their leadership skills through a wide variety of co-curricular activities, whilst preparing students to sit for the IGCSE (International General Certificate of Secondary Education) examination.

SCIA offers a unique blend of the Singapore Secondary Curriculum and Cambridge Lower Secondary Curriculum at Grades 7-8, drawing strengths from both systems to create a curriculum that prepares students to be future-ready. At Grade 8, students will sit for Cambridge Lower Secondary Checkpoint. At Grade 10, students will sit for the Cambridge International General Certificate of Secondary Education (IGCSE). Students who meet the criteria will be able to be considered for Cambridge International Certificate in Education (ICE) award.



SENIOR HIGH SCHOOL

SCIA (Senior High School) continues to provide a variety of opportunities and platforms to further develop the skills and dispositions of students. SCIA offers a subject combination that not just caters to the students' interests towards certain subjects but allows students to explore and discover who they want to be and also get them their desired courses in universities.

SCIA ensures students have a good foundation across various disciplines, and develop critical thinking, process and communication skills. At the end of Grade 12, students will sit for the Cambridge International Advanced Subsidiary (AS) Level & Advanced (A) Level.

INTERNATIONAL ASSESSMENT QUALIFICATION AWARDING BODY

Cambridge Assessment International Education

The Cambridge Primary Checkpoint and International General Certificate of Secondary Education (IGCSE) are offered by the Cambridge Assessment International Education (Cambridge International), the world's largest provider of international education programmes and qualifications. Cambridge International is part of the University of Cambridge with a history of over 150 years. Cambridge is a trusted education partner for governments in over 30 countries, working with public bodies and governments on national examinations, education and assessment.

SUBJECTS

| Pre-School | Primary School | High School | | Senior High School | |
|--|---|--|------------------|----------------------------------|---------------------------|
| Personal, Social & Emotional Development | English Language | English Language | Chinese Language | English General Paper | Chinese Language |
| English Language | Mathematics | English Literature | Economics | English Language | Economics |
| Mathematics | Science | Mathematics | Geography | Mathematics | Geography |
| Chinese Language | Chinese Language | Additional Mathematics | History | Biology | History |
| Environmental & Cultural Awareness | Art | General Science | Business Studies | Chemistry | Business |
| Expressive Arts | Music | Biology | Art | Physics | CAROUSEL (Non-examinable) |
| Technology | Social Studies | Chemistry | Music | Global Perspectives and Research | |
| Physical Development | Khmer Language | Physics | Khmer Language | | |
| Khmer Language | Information & Communications Technology (ICT) | | | | |
| | | Entrepreneurship | | | |
| | | Character, Leadership & Global Education | | | |
| | | Physical Education | | | |



PRE-SCHOOL - SUBJECT DESCRIPTIONS

Our Curriculum and Learning Areas



Almost all of our learning is cross-curricular, consisting of the following learning areas:



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT: The syllabus helps students to develop a positive sense of themselves and others; to form positive relationships and instill respect for others; to develop social skills and learn how to manage their emotions; to understand appropriate behaviour in groups; and to have confidence in their own abilities. This is central to all learning at SCIA Pre-School.



ENGLISH LANGUAGE: Language development gives students opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations. Students will learn to link sounds and letters and to begin to read and write and also be introduced to a wide range of reading materials to encourage a love of literacy.



MATHEMATICS: The syllabus provides students with opportunities to develop and improve their skills in counting, understanding and using numbers, solving simple addition and subtraction problems; and to describe shapes, space, time and measure. Students will become familiar with sequencing, sorting, estimation and patterns.



ENVIRONMENTAL AND CULTURAL AWARENESS: Students are able to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, history and the environment. STEM is also featured in this learning area.



EXPRESSIVE ARTS: Expressive Arts enables students to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design.



TECHNOLOGY: The syllabus gives students the opportunity to develop 21st century skills using ICT. Students will also gain familiarity operating everyday equipment to gain valuable life skills and gain deeper insight into technological objects, construction and engineering.



PHYSICAL DEVELOPMENT: The syllabus provides opportunities for students to be active and interactive; and to develop their co-ordination, control, and movement. Students will improve their strength and refine motor skills and begin to manage and assess appropriate risk. Students are taught the importance of physical activity, and to make healthy choices in relation to food, sleep, hygiene and general well-being.

The following subjects are only offered at Kindergarten.



CHINESE LANGUAGE: The syllabus is designed to lay a strong foundation in building students' language skills in speaking, listening, reading and writing.



KHMER LANGUAGE: The syllabus encourages students to enjoy and appreciate the Khmer language and culture.

PRIMARY SCHOOL - SUBJECT DESCRIPTIONS

Grades 1-6



ENGLISH LANGUAGE: The syllabus is designed for students to use the language correctly and to comprehend textual information, understand spoken English, pronounce and articulate words clearly, and read fluently with appropriate expression and rhythm. The curriculum aims to enable students to communicate confidently and effectively and to develop critical skills in order to respond to a range of information, media and texts with enjoyment and understanding.



MATHEMATICS: The syllabus is designed for students to gain knowledge, comprehend, apply and analyse the mathematical facts, concepts, rules and formulae. Students are expected to perform computations, solve routine or familiar mathematical problems, and analyse data such that they are able to solve unfamiliar problems.



SCIENCE: The syllabus is designed for students to gain scientific knowledge and be able to interpret information and investigate the world around them using these process skills: Inferring; Predicting; Analysing; Evaluating; Generating Possibilities; Formulating Hypothesis; Communicating.



CHINESE LANGUAGE: The syllabus is designed to lay a strong foundation in building students' language skills in listening, speaking, reading, writing, integrated language use, as well as interactive skills for authentic application of the language. It also encourages the understanding of Chinese culture.



ART: The syllabus aims to develop students' visual literacy in order to enhance their ability to observe and perceive the world with increased awareness and aesthetic sensitivity. Through different art disciplines, students develop their sensory awareness, creativity and ability to communicate ideas.



MUSIC: The syllabus provides opportunities to students to listen to and perform music, encouraging aesthetic and emotional development, self-discipline and creativity. As a result, students enhance their appreciation and enjoyment of music.



SOCIAL STUDIES: The syllabus prepares students to be citizens of tomorrow by helping them better understand the interconnectedness of the world, and appreciate the complexities of the human experience.



KHMER LANGUAGE: The syllabus encourages students to enjoy and appreciate the Khmer language and culture.

Grades 1-12

The following subjects are offered from Primary to Senior High School

CHARACTER, LEADERSHIP & GLOBAL EDUCATION: Through explicit teaching and experiential learning, this programme develops the performance and moral character in students to Think Good, Do Good and Be Good. Students will also enhance their global awareness and develop leadership skills, so that they are equipped to make a positive impact to the world around them, by the end of the 12-year programme.

PHYSICAL EDUCATION: The syllabus is designed to encourage enjoyment in physical activity by providing students with the opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance that contribute to better health and well-being.

Grades 1-10

The following subjects are offered in Primary and High School only

ICT: The syllabus focuses on teaching ICT skills to students; to reflect, discuss and consider the implications of using ICT hardware and software. This will enhance their 21st Century skills as they confidently communicate, collaborate and handle information, and support their problem-solving, recording and expressive work. Students will also be engaged in cyber wellness and cyber ethics, to be responsible internet users.

ENTREPRENEURSHIP: This is a unique programme that brings the world of business into the classroom and gives students insights into what it means to think and act like entrepreneurs. Students not only learn business concepts and skills, but are equipped with a range of vital life skills for use in planning and organisation, communication and financial management by the end of the 12-year programme.

HIGH SCHOOL - SUBJECT DESCRIPTIONS

Grades 7-8



ENGLISH LANGUAGE: Lower Secondary English enables students to communicate confidently and effectively and to develop the skills to respond to a range of information, media and texts with understanding and enjoyment. Students who follow this framework will develop a first language competency in English based on a curriculum designed to be successful in any culture and to promote cross-cultural understanding.



ENGLISH LITERATURE: Through the development of literary skills of reading and responding critically and personally to literary texts, students actively construct meaning and, in the process, make connections between the texts, their lives and the world.



MATHEMATICS: The Lower Secondary Mathematics curriculum framework explores six content areas: number, algebra, geometry, measure, handling data and problem solving. The curriculum focuses on principles, patterns, systems, functions and relationships, so that students apply their mathematical knowledge and develop a holistic understanding of Mathematics.



GENERAL SCIENCE: The Lower Secondary Science curriculum framework covers four content areas: scientific enquiry, biology, chemistry and physics. Scientific enquiry is about considering ideas, evaluating evidence, planning investigative work, and recording and analysing data. Environmental awareness and some history of science are also part of the curriculum.



CHINESE LANGUAGE: The syllabus encourages students to enjoy and appreciate the Chinese language and culture, as well as to understand and respond appropriately to what they read and hear.



HISTORY: The syllabus aims to enable students to draw connections between the past and present by understanding how the nature and impact of past developments explain today's world. In doing so, students are equipped with the ability to become balanced, inquiring and methodical individuals who are able to make well-reasoned arguments and decisions.



GEOGRAPHY: The syllabus enables students to acquire a wide range of knowledge and skills to understand and explain physical and human phenomena; and other contemporary environmental and social issues that occur in different places and cultures. Students will also be equipped with the skills of gathering and analysing information, and an inquiring mind to seek answers to issues affecting the world.



ART: The syllabus aims to develop students' visual literacy in order to enhance their ability to observe and perceive the world with increased awareness and aesthetic sensitivity. Through different art disciplines, students develop their sensory awareness, creativity and ability to communicate ideas.



MUSIC: The syllabus provides opportunities to students to listen to and perform music, encouraging aesthetic and emotional development, self-discipline and creativity. As a result, students enhance their appreciation and enjoyment of music.



KHMER LANGUAGE: The syllabus encourages students to enjoy and appreciate the Khmer language and culture.

Grades 9-10



CAMBRIDGE ENGLISH LANGUAGE: Cambridge IGCSE English syllabus enables students to develop the ability to communicate clearly, accurately and effectively in both speech and writing, for study and employment.



CAMBRIDGE MATHEMATICS (MATHEMATICS, ADDITIONAL MATHEMATICS): An essential subject for all students, Cambridge IGCSE mathematics syllabuses encourage the development of mathematical knowledge as a key life skill, and as a basis for more advanced study.



CAMBRIDGE SCIENCES (BIOLOGY, CHEMISTRY, PHYSICS): Students learn how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.



CAMBRIDGE LANGUAGES (CHINESE): The syllabus encourages students to enjoy and appreciate the Chinese language and culture, as well as to understand and respond appropriately to what they read and hear.



CAMBRIDGE HUMANITIES AND SOCIAL SCIENCES (ECONOMICS, GEOGRAPHY, HISTORY): The study of Cambridge IGCSE humanities and social sciences subjects enables students to gain a deeper insight into the different communities and cultures that exist around the world.



CAMBRIDGE BUSINESS, TECHNICAL AND CREATIVE (BUSINESS STUDIES, ENTERPRISE): These Cambridge IGCSE subjects introduce students to the theory and concepts that underpin the subjects as well as providing a good opportunity to engage with the subject practically. The syllabuses provide both a solid foundation for further study, and an ideal preparation for the world of work and other studies.

SENIOR HIGH SCHOOL - SUBJECT DESCRIPTIONS

Students may be offered the following subjects during their course of study:

- 3 A level subjects + 2 AS level content subjects, or
- 4 A level content subjects

Of the 3 A level content subjects and 2 AS level content subject, one must be a contrasting subject.

Grades 11-12



CAMBRIDGE ENGLISH LANGUAGE & LITERATURE (ENGLISH LANGUAGE, ENGLISH GENERAL PAPER): The syllabus provides students with the opportunity to communicate effectively and appropriately. Through their study, students will develop an ability to read and analyse materials, gaining further knowledge and understanding of English language features and issues.



CAMBRIDGE LANGUAGES (CHINESE): The syllabus builds on the language skills gained at Cambridge IGCSE. Students gain an understanding of how to use the language in a variety of situations and develops greater fluency, accuracy and confidence in the language.



CAMBRIDGE MATHEMATICS (MATHEMATICS): Mathematics is an essential subject for all students. The syllabus develops a set of transferable life skills and equips students for progression to higher education and employment.



CAMBRIDGE SCIENCES (BIOLOGY, CHEMISTRY, PHYSICS): The syllabus includes the main theoretical concepts which are fundamental to the subject, and a strong emphasis on advanced practical skills. Students develop creative thinking and problem-solving skills which are transferable to any future career path.



CAMBRIDGE HUMANITIES AND SOCIAL SCIENCES (ECONOMICS, GEOGRAPHY, HISTORY, GLOBAL PERSPECTIVES AND RESEARCH): The syllabus enables students to widen their knowledge and understanding of the different communities, cultures and timeframe, while developing their investigative abilities and their evaluation and decision-making skills.



CAMBRIDGE CREATIVE AND PROFESSIONAL (BUSINESS): The syllabus enables students to understand and appreciate the nature and scope of business, and the role it plays in society.



CAROUSEL: CAROUSEL is an integrative programme of broader study designed to develop analytical, thinking, learning and life skills in our Senior High students. Through CAROUSEL, students are guided to nurture and engage their Heads (knowledge and mind-set), Hands (action) and Heart (character) to thrive in an ever-changing world and make a positive impact in their community. This programme will be taught to all A level students.

Career Counselling

Arts & Culture Experiences

Raising Academic Integrity

Owning a Growth Mindset

Universal Life Skills

Service and Social Responsibility

Entrepreneurship

Learned Leadership



HOLISTIC EDUCATION

CAMPS: COGNITIVE, AESTHETICS, MORAL, PHYSICAL & SOCIAL

On top of a strong academic focus, SCIA is committed to developing individual talents and strengths to bring out the best in each child, nurturing him or her holistically in the five 'CAMPS' domains.

Throughout the year, we provide a wide range of co-curricular and enrichment activities as well as opportunities to participate in global competitions, fostering the spirit of teamwork and a sense of accomplishment. We also help our students develop a social conscience by taking part in charitable and service learning activities in the community. This gives them a better understanding of global development issues and the impact they can have on our world.



▼ SIGNATURE PROGRAMMES

▼ ENTREPRENEURSHIP

SCIA prepares students to be future-ready by integrating core skills such as creative thinking, collaboration, critical thinking, design thinking and cutting edge info-communication technologies into the curriculum.

We believe that these skills nurture a spirit of entrepreneurship as it empowers students' voice and actions, which is a key driver of change in the near future.

▼ LEADERSHIP

Leaders are made, not born. SCIA is dedicated to exploring the different avenues in which our students could rise to the occasion to be leaders, and help them develop their skills, so that eventually they can use the position they are in for the betterment of others or their community.

Leadership development in students are embodied in our Character, Leadership and Global Education (CLGE) Programme and reflected through the various service learning efforts undertaken by students.

▼ STEM (SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS)

In an increasingly complex world, it is more important than ever that our youths grasp the ability to make sense of information, evaluate evidence and solve challenging problems. These are skills that we want students at SCIA to develop through our inquiry-based experiential approach to STEM education.

As early as pre-school, students are introduced to the STEM topics. SCIA promotes cognitive usage of processing skills and provides students with the tools to be scientifically literate.



▼ CO-CURRICULAR ACTIVITIES (CCAs)

At SCIA, every student from Grade 1 onwards is required to participate in at least one CCA. SCIA's CCA programme promotes students' holistic development and provides a platform for students to develop values and skills such as teamwork, leadership, self-discipline and sportsmanship. Through their participation in CCAs, students will be able to discover and expand their interests and talents. In addition, students will be able to forge friendships and work cooperatively across classes and grades.

A range of sports as well as visual and performing arts CCAs are offered in the school. CCA sessions are held once a week for an hour each time. Some of our ever-expanding CCAs include Badminton, Basketball, Football, Choir and Art Club.



PLAY NETWORK

SCIA Enrichment Hub is specially designed to complement student's academic curriculum and reinforce their holistic development through CAMPS and the school's signature programmes. We are aiming to make learners' learning visible through a variety of programmes ranging from performing arts, sports, STEM, clubs and society. Beyond the regular curriculum, students will now have more opportunities to develop holistically both in campus and online. We are here to provide series of educational activities for your children after school and on weekends!



Learn more about our enrichment programmes:

<https://www.scia.edu.kh/our-education/enrichment-programmes/>

For further enquiries, contact: Phone: (855) 61 777 812



EDUCATION & CAREER GUIDANCE

Education and Career Guidance (ECG) equips students with the knowledge, skills and values needed to make informed decisions at key education stages to successfully transit from school to further education or work. ECG helps students gain a better understanding of themselves so that they can explore relevant education and career pathways that enable them to make informed decisions and develop their education and career inspirations.



Learn more about our Education & Career Guidance: <https://www.scia.edu.kh/our-education/education-career-guidance/>

For further enquiries, contact: Phone: (855) 61 678 802



LEARNING GATEWAY

Learning Gateway (LG) is a professional platform providing opportunities for professionals and enterprises to excel in a forward-thinking environment. We promote the relevance for technical and soft skills, connect outstanding individuals, and inspire them to take initiatives that trigger transformative impacts.

INDIVIDUAL LEARNING

Today's professionals and executives must be able to quickly develop and fine-tune personal business skills to adapt and grow. We provide executive training and professional development programmes design to enhance your skills in areas including leadership, marketing, and business development, communication, management, and project management.

ENTERPRISE LEARNING

Using innovative learning techniques, we help to design customized solutions for all levels of your organisation - from the board and C-suite right through multiple leadership levels so that new behaviours and mindsets cascade throughout the organisation to enabled continued transformation.



PARENT TESTIMONIALS

DAVID LUY

Secretary of State, Ministry of Foreign Affairs and International Cooperation
(Parent of Grade 9, Grade 11 and Grade 12 Students)



"Our children are very happy to be part of SCIA. They love the way of learning at this school. Every day they learn something new. Most of the teachers uphold a high level of professionalism."



HAN DALUY

MoEYS Chief of Governance Office
(Parent of Grade 5 Student)

"I trust Singapore's education because I know that they only provide the best quality of students. I think if Cambodia follows this model, the country will have more capable and highly-skilled human resources that can help in the country's development."

CHANDA HUN

Executive Director and Chief Executive Officer of Mito Hotel
(Parent of Grade 12 Student)



"In order to succeed in life, I believe it is important for education to support my children's holistic development, not just in academic subjects. I believe SCIA can do so with its holistic education approach as well as signature programmes in entrepreneurship and leadership. I am delighted to find SCIA encourages active learning using technology."



CHHAN KANORA

Advisor (Rank of Secretary of State) to Ministry of Commerce
(Parent of Grade 2 and Grade 6 Students)

"My wife and I believe and have seen evidence that SCIA embraces and practises a culture of excellence, whether it be academic or operational. Some of the indicators that this culture permeates SCIA are the deep thinking and conceptualisation behind SCIA's integrated school development framework, the curriculum design, the outstanding track record and work ethics of all the SCIA employees we have met so far as well as aspects of student recruitment and the admission process."

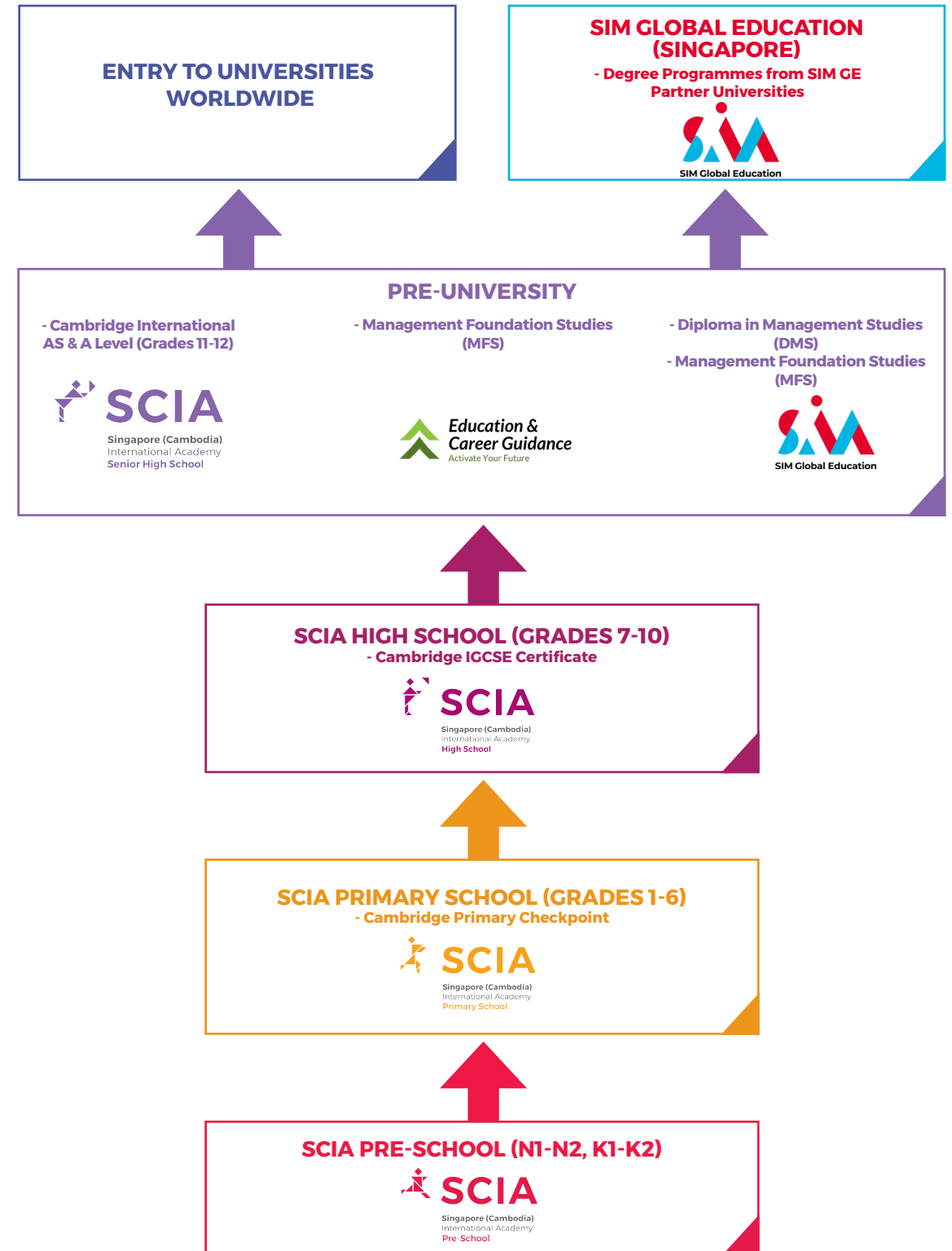
KONG VANNAK

Chief Executive Officer of Tiger Power Import and Export Co., Ltd.
(Parent of Grade 5, Grade 6 and Grade 11 Students)



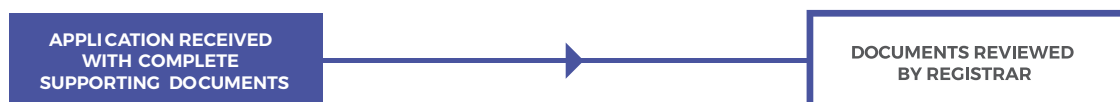
"Invest in child's education is the investment that will never be lost. I have done so many research for international schools in Cambodia to put my children in. I'm so lucky to have found SCIA under Singapore Institute of Management for my children. In SCIA I can see the future for all my three kids, where they will graduate to their university of choice in Singapore and what they will achieve in the future."

ACADEMIC PATHWAY



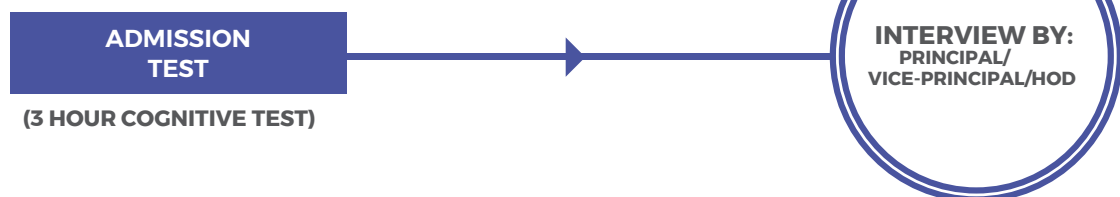
APPLICATION PROCEDURE

STAGE 1

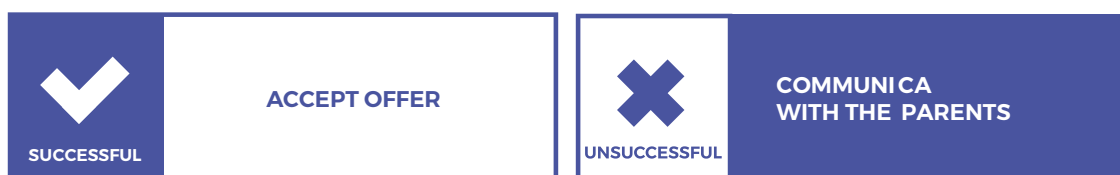


- Completed and signed **Application Form**
- A copy of each **parent's Passport or Identification Card**
- Three (3) recent **Passport-Sized Photographs** of the student
- A copy of student's **Birth Certificate** and/or **Passport** (Original copy and with English translation)
- A copy of all relevant psycho-educational and/or special education evaluation reports if applicable
- A copy of any other relevant certification or information that may be useful for this application
- A copy of student's school reports and any standardised tests for the past 2 years (original copy and with English translation)
- Application fee

STAGE 2



STAGE 3



STAGE 4



APPLICATION AND ADMISSION

HOW TO APPLY

- Visit our website, www.scia.edu.kh, to download application form
- Submit application form along with all required documents listed on the application form to:

Singapore (Cambodia) International Academy Co., Ltd.
One Park @ Phnom Penh City Center,
No. 58, Street R8, Sangkat Srah Chak, Khan Doun Penh, Phnom Penh

We would assist you in your enrolment and invite you to visit our campus. Please contact us at (855) 61 777 818 to schedule an appointment between 8:00 AM and 5:30 PM from Mondays to Fridays, and between 8:00 AM and 1:00 PM on Saturdays to speak to our Academic Team and/or Education Consultant.

PARENT AGREEMENT

All parents will enter into an agreement with SCIA. The agreement sets out the terms and conditions governing the relationship between SCIA and the student.

APPLICATION FEE

An application fee of USD 250 is payable for each application form that is submitted. This fee is non-refundable and non-transferable. Unpaid applications will not be processed. The following payment modes are available: Cash/ Cheque/ Mastercard/ Visa/Bank Transfer.

REFUND POLICY

Only tuition fees are refundable; all other fees (i.e. application fee, enrolment fee, annual capital fee and miscellaneous fees) are non-refundable and non-transferable. Refunds can only be issued in the form of a cheque.

| PERCENTAGE OF THE AMOUNT OF TUITION FEES PAID | WITHDRAWAL CONDITION(S) |
|---|--|
| 100% | 100% refund if withdrawal notice given more than thirty [30] calendar days prior to the start of the semester. |
| 0% | No refund if withdrawal notice given less than fourteen [14] calendar days prior to the start of the semester of after the semester has begun. |

CONFIDENTIALITY

SCIA is committed to maintaining the confidentiality of the student's personal information and undertakes not to divulge any of the student's personal information to any third party without the prior written consent of the student and his/her parents, subject to the obligation of SCIA to disclose to any Cambodia government authority any information relating to the student in compliance with the law and/or to international examinations.

The admission and selection process will be carried out in one day, and comprises the following components:

ADMISSION TEST

The prospective student will complete grade-specific written tests in both English Language and Mathematics. These tests help provide information on the extent to which the student is ready to cope with the rigour of the curriculum for the level he/she is to be enrolled in.

ADMISSION INTERVIEW

There will be separate interview sessions for the prospective student and his/her parents. The interviews help the school better understand each student and the level of parental support available.





Singapore (Cambodia)
International Academy



Address

One Park @ Phnom Penh City Center,
No. 58, Street R8, Sangkat Srah Chak,
Khan Doun Penh, Phnom Penh, Cambodia



Contact Number

(855) 61 777 818



Contact Email

enquiry@scia.edu.kh



Website

www.scia.edu.kh



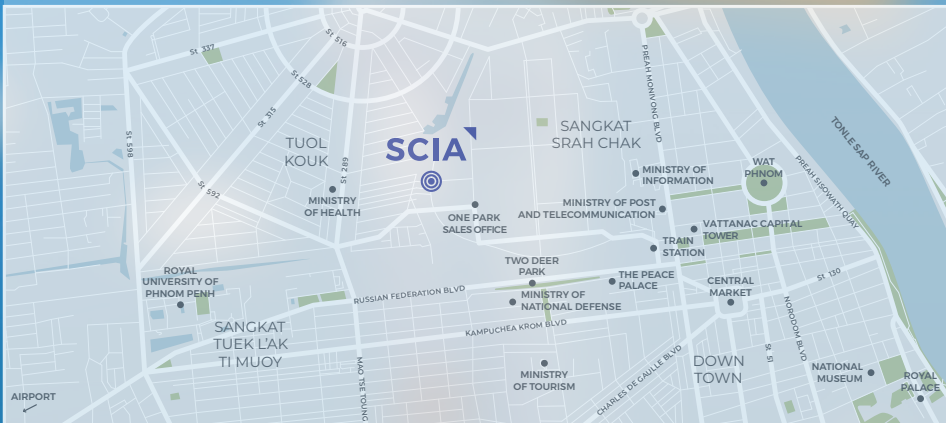
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Singapore Cambodia International Academy



WeChat ID

SCIA_Education



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Pre-School



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High School



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Singapore (Cambodia)
International Academy
Senior High School

Singapore (Cambodia) International Academy Co., Ltd.

Information updated as of July 2023 and is subject to revision by SCIA.